

## **ITOD 2021**



The 2021 ITOD Conference will be held on Friday 10 September. We hope to offer an in-person experience but will also support the usual remote (live web based conference access) and digital (recording) registration options. We will make a decision about the conference format on 31 July- should we need to go completely online then any registrations for in-person attendance will be refunded to reduce payment to the remote access amount immediately.

There is an earlybird rate for the in-person attendance which will close on the 31 July. There is also a \$50 registration discount for in-person and remote attendance for NSW Educators of Deaf Students Association (EDSA) members which will run through to close of registration.

We invite you to contribute to the program by providing a 20 minute presentation. *Presenters are asked to confirm that they can present both in-person or remotely depending on the conference format.* 

We are seeking submissions in the following areas:

Creating online learning opportunities Classroom support and strategies

Mild to moderate loss

Technology innovations including online accessibility

Unilateral loss and Single Sided Deafness

Working with and within the NDIS Social and emotional development and Theory

Your presentation content should be evidenced based- this can include formal academic study or it can refer to data you have collected on student progress and/or anecdotal reflections by teachers, parents and stakeholders.

We are seeking submissions that share the issue or situation, the intervention or strategy, the data that describes the outcomes and some ideas for the audience to try for themselves.

## SUBMISSIONS CLOSE 18 June 2021.

of Mind

- 1) Once you have completed the form below, please save and email to trudy.smith@ridbc.org.au
- 2) We will contact all authors by 30 June.

First and Last Name	Your role
Location	Email address





Abstract (to	be included in the program)		
	n evidence (formal academic study /deachers, parents and stakeholders)	ata collec	ted on student progress and/or anecdotal
References			
Biography (	to be included in the program)		
Theme of p	aper		
Creatin	g online learning opportunities		Mild to moderate hearing loss
	ral loss and Single Deafness		Social and emotional development and Theory of Mind
Classro	oom support strategies		Technology innovations including online accessibility
Working	g with and within the NDIS		
-	video, weblinks)		you have any accessibility quirements?
DISCLAIME	R:		
I have consent to share the data, video material and/or all information in my presentation			
I give consent for my presentation to be recorded for distribution to digital access registrants after ITOD 2021			
I can present in person or remotely as needed			