

Time	Activity	Presenter
9:00-9:30	Online registration	
9:30-9:40	Opening remarks	Kay Daly, OMAA
9:40-10:40	Keynote Presentation	Dona Sauerburger
10:40-11:00	Questions for Keynote	
11:00-11:30	Morning Tea Break	
11:30-11:50	The Seeing-Eye Robot Grand Challenge	Reuth Mirsky, University of Texas
11:50-12:00	Break out room questions	
12:00-12:20	Tactile Maps Automated Production - TMAPS	Angela Reynolds, Guide Dogs & Greg Kehret, The Lighthouse for the Blind and Visually Impaired
12:20-12:30	Break out room questions	
12:30-12:50	3D printed kits for understanding street crossings - From research to development and use	Leona Holloway, Monash University & Alicia San Martin, Guide Dogs
12:50-1:00	Break out room questions	
1:00-1:30	Lunch break	
1:30-1:50	The challenge of social distancing - A review of 4 technologies	Cindy Wilson, Guide Dogs
1:50-2:00	Break out room questions	
2:00-2:20	Digital literacy capability in children and young people with multiple disabilities including vision impairment (MDVI) to support adaptability to technological and other change	Emily White, University of Melbourne
2:20-2:30	Break out room questions	
2:30-2:50	Delivery of a home-based exercise program using tele-practice: research, case studies and learnings	Lisa Dillon, University of New South Wales
2:50-3:00	Break out room questions	
3:00-3:30	Afternoon break: Poster Presentations	
3:30-3:50	Providing Distance O&M using a Collaborative model: an example of two school students distance O&M programme, how it was developed, implemented and managed	Kay Daly, BLENNZ
3:50-4:00	Break out room questions	
4:00-4:20	Adapting the Young Adult Program (YAP) to the virtual world during COVID	Amy O'Reilly & Luke Price, Guide Dogs
4:20-4:30	Break out room questions	
4:30-4:50	O&M Elders - A conversation celebrating 50 years of O&M in Australasia	Lil Deverell, Roam Services
4:50-5:00	Closing remarks	Ewa Borkowski, OMAA
5:00	Program close	