

NextSense Institute Library

# Featured items

## September 2022

### Events and conferences

Closing the Gap Annual Conference, 19-21 October, 2022

<https://www.closingthegap.com/conference/>

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

Grants and Sponsorship Webinar (Deaf Connect), 5 October, 2022 <https://deafconnect.org.au/get-involved/grants-sponsorships>

OMAA Symposium, 30 September, 2022 [Registration](#) and [program](#)

Raised Maths Workshops, 27-28 September, 2022 <https://www.nextsense.org.au/professional-education/raised-maths-workshops-2>

SPEVI Conference, 18-20 February, 2023 <https://www.speviconference.org.au/>

SPEVI Early Intervention Community of Practice, 27 October, 2022 <https://www.spevi.net/early-intervention/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15, 2023 <https://supportingsuccess2023virtualconference.com> Early Bird registration closes October 15, 2022

Understanding Assessments for Students with Hearing Loss (Supporting Success for Children with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>

## Newsletters

AG Bell, September 2022 <https://agbell.dm.networkforgood.com/emails/2047522>

Braille Monitor (National Federation of the Blind), August/September 2022  
<https://nfb.org//images/nfb/publications/bm/bm22/bm2208/bm2208tc.htm>

Deaf Herald (Deaf Connect) <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208099/viewer?page=-1>

Flying Kites (Deaf Children Australia) <https://mailchi.mp/deafchildren/march-shp-5885847>

Mainstream News (Clarke Schools for Hearing and Speech) Fall 2022  
<https://mainstreamnews.squarespace.com/fall-2022>

Paths to Technology (Perkins School for the Blind)  
<https://pathstotechnology.cmail20.com/t/ViewEmail/d/52B236CF49A2A9C92540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Audiology <https://pubs.asha.org/toc/aja/31/3>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/5>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/280880>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/24/3>

Educational and Developmental Psychologist <https://www.tandfonline.com/toc/rdvp20/39/2>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/9>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/8>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/9>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/4>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/43/5>

TEACHING Exceptional Children <https://journals.sagepub.com/toc/tcxa/54/6>

## Other Resources

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and

Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to

Literacy) <https://www.pathstoliteracy.org/project-inspire>