# NextSense Institute Library Featured items

# October 2022

## News items

Running blind is no deterrent for vision impaired woman determined to 'see the world' (ABC News) <https://www.abc.net.au/news/2022-09-17/triathlons-help-blind-woman-casey-hyde-overcome-fear/101443690>

Beeping cricket ball inventor and Blind Bats founder Paul Szep celebrates progress in modified game (ABC News) <https://www.abc.net.au/news/2022-10-05/beeping-cricket-ball-inventor-paul-szep/101499548>

Blind Citizens Australia (BCA) launches Pedestrian Safety Policy <https://vision2020australia.us3.list-manage.com/track/click?u=3d84db70303f185352a5574e4&id=cb8c77796a&e=0d31ff96be> (Microsoft Word document)

Danny and Sam are climate activists. They’re also blind – not that that deters them (The Age) <https://www.theage.com.au/national/danny-and-sam-are-climate-activists-they-re-also-blind-not-that-that-deters-them-20220726-p5b4k4.html>

Puggles Swim launched to provide swimming lessons for deaf and hard of hearing children <https://www.deafchildrenaustralia.org.au/about-puggles-swim/>

UN recommends Australia legislate on audio descriptions <https://tbinternet.ohchr.org/Treaties/CRPD/Shared%20Documents/AUS/CRPD_C_27_D_56_2018_34336_E.pdf>

## Events and conferences

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 (call for abstracts closes 5 December) <https://agbellsymposium.com/>

Round Table 2023 Conference (call for abstracts closes 14 November) <https://printdisability.org/conference/2023-round-table-conference/2023-call-for-abstracts/>

SPEVI Conference, 18-20 February 2023 <https://www.speviconference.org.au/>

SPEVI Early Intervention Community of Practice, 27 October 2022 <https://www.spevi.net/early-intervention/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15 2023 <https://supportingsuccess2023virtualconference.com> Early Bird registration closes October 15, 2022

Understanding Assessments for Students with Hearing Loss (Supporting Success for Children with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>

## Newsletters

Braille Monitor (National Federation of the Blind), October 2022 <https://nfb.org//images/nfb/publications/bm/bm22/bm2209/bm2209tc.htm>

Deaf Herald (Deaf Connect) <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208168/viewer>

Odyssey (Laurent Clerc National Deaf Education Center), 2021-22 issue <https://clerccenter.gallaudet.edu/national-resources/resources/our-resources/odyssey-magazine/odyssey-2021-2022-issue.html>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/ViewEmail/d/5FAE9B40FCEA813A2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and <https://pathstotechnology.cmail19.com/t/ViewEmail/d/0A16C4D6D4900FB22540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/48842>

American Journal of Audiology <https://pubs.asha.org/toc/aja/31/3S>

Child Language Teaching and Therapy <https://journals.sagepub.com/toc/clta/38/3>

Cochlear Implants International <https://www.tandfonline.com/toc/ycii20/23/6>

Evidence-Based Communication Assessment and Intervention <https://www.tandfonline.com/toc/tebc20/16/2>

Exceptional Children <https://journals.sagepub.com/toc/ecxc/89/1>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/61/10>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/9>

Journal of Visual Impairment & Blindness <https://journals.sagepub.com/toc/jvba/116/4>

Speech, Language and Hearing <https://www.tandfonline.com/toc/yslh20/25/3>

## Other Resources

Closing the Gap Assistive Technology Resource Directory <https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia) <https://eyetothefuture.com.au/internship/>

Information products for students with disability and their parents and carers <https://www.education.gov.au/disability-standards-education-2005/students>

Not just child’s play: The relationship between play and language (Central Institute for the Deaf) <https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>