# NextSense Institute Library Featured items

# November 2022

## Events and conferences

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 (call for abstracts closes 5 December) <https://agbellsymposium.com/>

Deaf Festival Sydney, November 26 <https://deaffestivalsyd.org.au/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

SPEVI Conference, 18-20 February 2023 <https://www.speviconference.org.au/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15 2023 <https://supportingsuccess2023virtualconference.com>

Understanding Assessments for Students with Hearing Loss (Supporting Success for Children with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>

WIPO webinar on accessibility metadata, November 23 <https://www.wipo.int/meetings/en/details.jsp?meeting_id=73848>

## Newsletters

Braille Monitor (National Federation of the Blind), November 2022 <https://nfb.org//images/nfb/publications/bm/bm22/bm2210/bm2210tc.htm>

Deaf Herald (Deaf Connect) <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208213/viewer>

Paths to Technology (Perkins School for the Blind)

<https://pathstotechnology.cmail19.com/t/ViewEmail/d/CBCC64E710CDD6862540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and <https://pathstotechnology.cmail20.com/t/ViewEmail/d/A4E7D78CF80DB55C2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/48993>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/5S>

Australasian Journal of Special and Inclusive Education <https://www.cambridge.org/core/journals/australasian-journal-of-special-and-inclusive-education/issue/7BD511180EB900C340110E1719BEA17F>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/44/1>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/61/11>

International Journal of Disability, Development and Education <https://www.tandfonline.com/toc/cijd20/69/6>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/0E1CC900B36A91A8B90AECA26F5A1C56>

Journal of Early Childhood Literacy <https://journals.sagepub.com/toc/ecla/22/3>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/20/4>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/10>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/10>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/53/4>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/5>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/43/6>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-012-55485>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2022/56/4>

Topics in Early Childhood Special Education <https://journals.sagepub.com/toc/teca/42/3>

Volta Review <https://www.agbell.org/Portals/26/VoltaReview/TVR_122(1)_Composite.pdf> [pdf file]

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/25/4>

## Surveys

CYDA's 2022 Youth Education Survey <https://www.surveymonkey.com/r/YouthSenews> (closes November 30)

Deafblind International project on the ICF Core Set for Deafblindness <https://ls.sondages.umontreal.ca/869257?lang=en>

## Other Resources

Closing the Gap Assistive Technology Resource Directory <https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia) <https://eyetothefuture.com.au/internship/>

Information products for students with disability and their parents and carers <https://www.education.gov.au/disability-standards-education-2005/students>

Not just child’s play: The relationship between play and language (Central Institute for the Deaf) <https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>