# NextSense InstituteFeatured items

# November 2021

## News items

A new treatment for glaucoma? (Northwestern University) <https://news.northwestern.edu/stories/2021/10/new-glaucoma-treatment/>

App resolves hearing-impaired mask issues (Northern Beaches News) <https://www.northernbeachesreview.com.au/story/7500097/app-resolves-hearing-impaired-mask-issues/?cs=9676>

Blind Sports and Recreation president Maurice Gleeson wins lifetime achievement award (ABC News) <https://www.abc.net.au/news/2021-10-18/maurice-gleeson-lifetime-achievement/100544204>

Developing a treatment for vision loss through transplant of photoreceptor precursors (National University of Singapore) <https://medicine.nus.edu.sg/developing-a-treatment-for-vision-loss-through-transplant-of-photoreceptor-precursor/>

Northern Territory's deaf community welcomes funding to recruit an Auslan interpreter (ABC News) <https://www.abc.net.au/news/2021-10-25/auslan-funding-northern-territory/100565206>

Prozac pegged as potential treatment for a leading cause of blindness (University of Virginia) <https://newsroom.uvahealth.com/2021/10/21/prozac-pegged-as-potential-treatment-for-a-leading-cause-of-blindness/>

Scientists enable a blind woman to see simple shapes using a brain implant (Netherlands Institute for Neuroscience) <https://nin.nl/scientists-enable-a-blind-woman-to-see/>

This Wikipedia volunteer makes sure of his mark! (Link Disability magazine) <https://issuu.com/theintermediagroup/docs/link_disability_magazine_october_2021/10?fr=sZTFkYjQzMDczOTU>

## Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022 <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

FCEI webinar: Fostering joy: a movement to celebrate the magic of raising children who are deaf and hard of hearing, 7 December 2021 <https://www.nextsense.org.au/professional-development/fcei-webinar-fostering-joy-a-movement-to-celebrate-the-magic-of-raising-children-who-are-deaf-and-hard-of-hearing>

11th National Deafblind Conference, 30 June – 1 July 2022 <https://event.icebergevents.com.au/db-2022>

## Surveys

Auslan Memory Test (University of Queensland) <https://bit.ly/MemoryTestEOI>

Exploring parents' perceptions of inclusive education climates within school settings (Monash University) <https://monash.az1.qualtrics.com/jfe/form/SV_0Vb9CXrRcxWnoea>

Person-first versus identity-first language: Informing client-centred care (Charles Sturt University/Monash University) <https://monash.az1.qualtrics.com/jfe/form/SV_er1v2XcWADDa62O>

Understanding the Accessibility Challenges of Blind or Vision Impaired Music Learners (Carleton University) <https://cil.csit.carleton.ca/accessibility-challenges-for-blind-or-visually-impaired-music-learners/>

## Newsletters

AccessWorld (American Foundation of the Blind), October 2021 <https://www.afb.org/aw/22/10>

Braille Monitor (National Federation of the Blind), November 2021 <https://nfb.org//images/nfb/publications/bm/bm21/bm2110/bm2110tc.htm>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207527/viewer>

Flying Kites (Deaf Children Australia), November 2021 <https://mailchi.mp/deafchildren/march-shp-5671728>

One in Six newsletter (Deafness Forum), 27 October 2021, and 10 November 2021 <https://www.deafnessforum.org.au/news-and-issues/subscribe-to-our-newsletter/>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/ViewEmail/d/8A873BB222BB436C2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>, <https://pathstotechnology.cmail19.com/t/ViewEmail/d/30478639CA3E821A2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>, and <https://pathstotechnology.cmail19.com/t/ViewEmail/d/F0775776720136522540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Talking Sense (Sense UK) <https://www.sense.org.uk/about/sense-members/talking-sense/>

Volta Voices (AG Bell) <https://agbellvoltavoices.com/>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/46445>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/30/6>

Australian Occupational Therapy Journal <https://onlinelibrary.wiley.com/toc/14401630/2021/68/6>

Focus on Autism and Other Developmental Disabilities <https://journals.sagepub.com/toc/foab/36/4>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/60/11> and <https://www.tandfonline.com/toc/iija20/60/12>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/7845B4340C7100997D6DFB5F45B74476> and <https://www.cambridge.org/core/journals/journal-of-child-language/issue/07A82ECE413CEB40BC0E58A5C79ADACC>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/19/4>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/64/11>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/27/10>

Journal of Visual Impairment & Blindness <https://journals.sagepub.com/toc/jvba/115/5>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/52/4>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/6/5>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/37/6>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/42/6>

Seminars in Speech and Language <https://www.thieme-connect.de/products/ejournals/journal/10.1055/s-00000076>

Speech, Language and Hearing <https://www.tandfonline.com/toc/yslh20/24/4>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2021/55/3>

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/24/4>

## Other Resources

Adverse educational impact with good grades? (Supporting Success for Children with Hearing Loss) <https://successforkidswithhearingloss.com/adverse-educational-impact-with-good-grades/>

Braille Brain (Paths to Literacy) <https://www.pathstoliteracy.org/braille-brain>

Flying Colours website (Deaf Children Australia) <https://mailchi.mp/deafchildren/march-shp-5666824?e=1df6c05565>

Learning together: tools to help you get the support you need at school (Australian Centre for Disability Law) <https://disabilitylaw.org.au/wp-content/uploads/2021/07/Learning-together.pdf>

The role of tests (Hear Me Out blog, Clarke Schools for Hearing & Speech) <https://www.clarkeschools.org/articles/the-role-of-tests/>

Understanding Assessments for Students with Hearing Loss course (Supporting Success for Students with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>