

Featured items

May 2023

News items

Meet India's first blind stand-up comedian (video) (ABC News),

<https://www.abc.net.au/news/2023-05-01/meet-indias-first-blind-stand-up-comedian/102289004>

She's a U.N. disability advocate who won't see her own blindness as a disability (npr),

<https://www.npr.org/sections/goatsandsoda/2023/05/13/1174089463/when-getty-began-losing-her-vision-as-a-girl-she-was-told-her-life-was-over-wron>

'They're everywhere': Why touchscreens are causing huge accessibility problems for blind people

(9 News) <https://www.9news.com.au/national/why-touchscreens-are-causing-huge-accessibility-problems-for-people-who-are-blind-or-have-low-vision/56de159d-36cd-4471-9a5d-85684953e3cf>

What Are the Top Barriers to Digital Inclusion in 2023? (American Foundation for the Blind)

<https://www.afb.org/barriers-digital-inclusion-survey>

Events and conferences

1st ICEVI Africa Conference <https://conference2023.iceviafrica.org/papers/>

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 <https://agbellsymposium.com/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

Newsletters

APH News (American Printing House for the Blind), May 2023 <https://www.aph.org/contact-us/newsroom/aph-news-may-2023/>

Bimonthly Update, theme is “Brains are wired for language, NOT reading!” (Supporting Success for Children with Hearing Loss) <https://mailchi.mp/success4kidswhl/update-late-march-2023>

Braille Monitor (National Federation of the Blind), May 2023
<https://nfb.org/images/nfb/publications/bm/bm23/bm2305/bm2305tc.htm>

CVI Now (Perkins School for the Blind)
<https://view.email.perkins.org/?qs=5645981478fead7d8d9632d71a28334b43620dbd7b3fa7df661520961795d6167a62f9c62a8bd8e5a22506fd2b0c3b1bbdef4f793254a33544e442217fa7e60f4a917d103e3903c2>

Deaf Herald (Deaf Connect), May 2023 <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208467/viewer>

Flying Kites (Deaf Kids Australia), May 2023 <https://mailchi.mp/deafchildren/march-shp-6040195>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/d-e-zkkjukd-thljuidykh-r/> and <https://pathstotechnology.cmail20.com/t/d-e-zuyuijt-thljuidykh-r/>

Talking Sense (Sense UK), Spring/Summer 2023 <https://www.sense.org.uk/talking-sense-spring-summer-2023/>

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/32/3>

Audiology and Neurotology <https://karger.com/aud/issue/28/3>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/44/3>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/25/2>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/62/5>

International Journal of Disability, Development and Education
<https://www.tandfonline.com/toc/cijd20/70/4>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/66/4> and <https://pubs.asha.org/toc/jslhr/66/5>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/8/2>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-013-57366>

Surveys and focus groups

2022 Review of the Disability Standards for Accessible Public Transport 2002 (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) <https://www.infrastructure.gov.au/infrastructure-transport-vehicles/transport-accessibility/2022-review-transport-standards>

Acoustic vehicle alerting systems for electric vehicles (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) <https://www.infrastructure.gov.au/have-your-say/acoustic-vehicle-alerting-systems-electric-vehicles>

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh) <https://www.surveymonkey.co.uk/r/LBB2023>

NDIS Review <https://www.ndisreview.gov.au/have-your-say>