

# Featured items

## May 2022

### News items

A moment that changed me: after losing my hearing, newspapers helped me find a way to cope (The Guardian) <https://www.theguardian.com/lifeandstyle/2022/apr/13/a-moment-that-changed-me-after-losing-my-hearing-newspapers-helped-me-find-a-way-to-cope>

Apple announces new accessibility tools for those with disabilities (Disability Scoop) <https://www.disabilityscoop.com/2022/05/18/apple-announces-new-accessibility-tools-disabilities/>

How I fought for my career after becoming blind (SBS News) <https://www.sbs.com.au/news/insight/article/how-i-fought-for-my-career-after-becoming-blind/bguwealiu>

Microsoft expands its range of accessible accessories (Wall Street Journal) <https://www.wsj.com/articles/microsoft-expands-its-range-of-accessible-accessories-11652286742>

Music helps hard of hearing and Deaf children to develop their skills (Disability Support Guide) <https://www.disabilitysupportguide.com.au/talking-disability/music-helps-hard-of-hearing-and-deaf-children-to-develop-their-skills>

New tool to create hearing cells lost in aging (Northwestern University) <https://news.feinberg.northwestern.edu/2022/05/new-tool-to-create-hearing-cells-lost-in-aging/>

SBS launches “Our Deaf Ways” Auslan podcast <https://www.sbs.com.au/language/english/introducing-our-deaf-ways>

## Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022.  
Early bird registration now available <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023  
<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022  
<https://event.icebergevents.com.au/db-2022>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15, 2023 <https://supportingsuccess2023virtualconference.com>

## Surveys

Universally designed automated people mover (Queensland University of Technology)  
[https://qsurvey.qut.edu.au/jfe/form/SV\\_8oH22tylBdULEsm](https://qsurvey.qut.edu.au/jfe/form/SV_8oH22tylBdULEsm)

Screen Readers Use in Education (APH) <https://www.surveymonkey.com/r/66SC3TK>

## Newsletters

AccessWorld (American Foundation of the Blind), April 2022 <https://www.afb.org/aw/22/4>

AG Bell eNews, May 2002 <https://agbell.dm.networkforgood.com/emails/1866611>

Braille Monitor (National Federation of the Blind), May 2022  
<https://nfb.org/images/nfb/publications/bm/bm22/bm2205/bm2205tc.htm>

Deaf Herald (Deaf Connect) <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207882/viewer> and  
<https://reader.mediawiremobile.com/epmagazine/issues/207830/viewer?page=-1>

Flying Kites (Deaf Children Australia), May 2022 <https://mailchi.mp/deafchildren/march-shp-5823623>

International Council on English Braille Newsletter, March 2022  
[https://www.iceb.org/ICEB\\_Newsletter13.pdf](https://www.iceb.org/ICEB_Newsletter13.pdf) (PDF format) and  
[https://iceb.org/ICEB\\_Newsletter13.docx](https://iceb.org/ICEB_Newsletter13.docx) (Word format)

Mainstream News (Clarke Schools for Hearing and Speech), Spring 2022  
<https://mainstreamnews.squarespace.com/spring-2022>

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Paths to Technology (Perkins School for the Blind)

<https://pathstotechnology.cmail20.com/t/ViewEmail/d/6D0CD9FF558B7E5C2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and  
<https://pathstotechnology.cmail20.com/t/ViewEmail/d/FD90A66216F4FDE72540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and  
<https://pathstotechnology.cmail19.com/t/ViewEmail/d/8158D126B812DC4E2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Supporting Success for Children with Hearing Loss Bimonthly Update, late April 2022

<https://mailchi.mp/success4kidswhl/update-late-april-2022> and early May 2022  
<https://mailchi.mp/success4kidswhl/update-early-may-2022>

### **Journal tables of contents**

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/47703>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/3>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/280877>

British Journal of Visual Impairment <https://journals.sagepub.com/toc/jvib/40/2>

Educational and Developmental Psychologist <https://www.tandfonline.com/toc/rdvp20/39/1>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/5>

International Journal of Disability, Development and Education  
<https://www.tandfonline.com/toc/cijd20/69/3>

Journal of Early Childhood Literacy <https://journals.sagepub.com/toc/ecla/22/2>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/20/2>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/5>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/4> and  
<https://journals.sagepub.com/toc/jtta/28/5>

Language Learning <https://onlinelibrary.wiley.com/toc/14679922/2022/72/S1> and  
<https://onlinelibrary.wiley.com/toc/14679922/2022/72/2>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/53/2>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/2>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2022/56/2>

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/25/2>

## **Other Resources**

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>