

NextSense Institute Library

Featured items

March 2023

Events and conferences

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 <https://agbellsymposium.com/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

Newsletters

AG Bell eNews <https://agbell.dm.networkforgood.com/emails/2450498>

Bimonthly Update, theme is “Better listening in group settings” (Supporting Success for Children with Hearing Loss) <https://mailchi.mp/success4kidswhl/update-late-january-2023>

Braille Monitor (National Federation of the Blind), March 2023

<https://nfb.org/images/nfb/publications/bm/bm23/bm2303/bm2303tc.htm>

Deaf Herald (Deaf Connect), February 2023 <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208347/viewer> and <https://reader.mediawiremobile.com/epmagazine/issues/208391/viewer>

LSL Leading Edge (AG Bell), January-February 2023

<https://agbell.dm.networkforgood.com/emails/2440857>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/d-e-zdtglt-thljuidykh-r/> and <https://pathstotechnology.cmail19.com/t/d-e-zdudjt-thljuidykh-r/>

Volta Voices (AG Bell)

https://www.agbell.org/Portals/26/Images/Volta%20Voices_WHD%202023_FINAL.pdf

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Audiology https://pubs.asha.org/doi/full/10.1044/2022_AJA-22-00033

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/62/3>

International Journal of Disability, Development and Education

<https://www.tandfonline.com/toc/cijd20/70/2>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/57C97F7893398A2638EC6190AA8C6429>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/66/2> and <https://pubs.asha.org/toc/jslhr/66/3>

Journal of the South Pacific Educators in Vision Impairment (JSPEVI) <https://www.spevi.net/jspevi/>

TESOL Journal <https://onlinelibrary.wiley.com/toc/19493533/2023/14/1>

Surveys and focus groups

2022 Review of the Disability Standards for Accessible Public Transport 2002 (Department of Infrastructure, Transport, Regional Development, Communications and the Arts)

<https://www.infrastructure.gov.au/infrastructure-transport-vehicles/transport-accessibility/2022-review-transport-standards>

Guide Dogs research survey <https://www2.srnet.com.au/S2/s> open until 19th March 2023

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh)

<https://www.surveymonkey.co.uk/r/LBB2023>

NDIS Review <https://www.ndisreview.gov.au/have-your-say>

Royal Dutch Visio youth survey <https://worldblindunion.us20.list-manage.com/track/click?u=c3d30465cab01af49cfca7e8d&id=6f03369a68&e=fa056a5d16> (Word document), closes 14th April 2023

Other Resources

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Information products for students with disability and their parents and carers

<https://www.education.gov.au/disability-standards-education-2005/students>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>