# NextSense InstituteFeatured items

# March 2022

## News items

AFL to include closed captions on club song in win for deaf and disability advocates (ABC News) <https://www.abc.net.au/news/2022-03-11/afl-club-songs-to-include-closed-captions/100900594>

Australian Eye and Ear Health Survey launched (Macquarie University) <https://www.mq.edu.au/research/research-centres-groups-and-facilities/groups/australian-eye-and-ear-health-survey>

Blindness on stage: ‘Until disabled people can tell their own stories, we’ll always be stereotypes’ (The Guardian) <https://www.theguardian.com/stage/2022/mar/02/blindness-on-stage-until-disabled-people-can-tell-their-own-stories-well-always-be-stereotypes>

‘It’s been a hellish long journey’: deaf actor Troy Kotsur hopes to scoop top Bafta (The Guardian) <https://www.theguardian.com/film/2022/mar/13/its-been-a-hellish-long-journey-deaf-actor-who-hopes-to-scoop-top-bafta>

Midnight review – deaf heroine brings a new element to super-tense Korean thriller (The Guardian) <https://www.theguardian.com/film/2022/mar/08/midnight-review-deaf-heroine-brings-a-new-element-to-korean-thriller>

Scientists pinpoint genetic target with promise for treating many forms of blindness (Trinity College Dublin) <https://www.tcd.ie/news_events/articles/scientists-pinpoint-genetic-target-with-promise-for-treating-many-forms-of-blindness/>

Winter Paralympics 2022: Skier Patrick Jensen opens up on his degenerative eye disease and the challenge of becoming blind (Gold Coast Bulletin) <https://www.goldcoastbulletin.com.au/sport/winter-paralympics-2022-nine-aussie-stars-to-watch-in-beijing/news-story/290c286dc9dbb1e132b2759460209c62>

## Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022. Early bird registration now available <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022 <https://event.icebergevents.com.au/db-2022>

## Surveys

Auslan Memory Test (University of Queensland) <https://bit.ly/MemoryTestEOI>

Child Wellbeing and COVID: National Survey (Australian Human Rights Commission), closes 20th March 2022 <https://humanrights.gov.au/our-work/childrens-rights/projects/child-wellbeing-and-covid-national-survey>

Understanding the Accessibility Challenges of Blind or Vision Impaired Music Learners (Carleton University) <https://cil.csit.carleton.ca/accessibility-challenges-for-blind-or-visually-impaired-music-learners/>

## Newsletters

AccessWorld (American Foundation of the Blind), February 2022 <https://www.afb.org/aw/23/2>

Braille Monitor (National Federation of the Blind), March 2022 <https://nfb.org//images/nfb/publications/bm/bm22/bm2203/bm2203tc.htm>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207706/viewer> and <https://reader.mediawiremobile.com/epmagazine/issues/207743/viewer>

LSL Leading Edge (AG Bell), January-February 2022 <https://agbell.dm.networkforgood.com/emails/1753836>

One in Six newsletter (Deafness Forum), 16 February 2022 <https://www.deafnessforum.org.au/news-and-issues/subscribe-to-our-newsletter/>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/ViewEmail/d/11F3150E427BE74D2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and <https://pathstotechnology.cmail19.com/t/ViewEmail/d/5E6A1C244FC3FBAC2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Supporting Success for Children with Hearing Loss Bimonthly Update, late February 2022 <https://mailchi.mp/success4kidswhl/update-late-february-2022>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/47360>

American Journal of Audiology <https://pubs.asha.org/toc/aja/31/1>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/61/3>

Journal of Early Childhood Literacy <https://journals.sagepub.com/toc/ecla/22/1>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/3>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/2>

Language Learning <https://onlinelibrary.wiley.com/toc/14679922/2022/72/1>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/1>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/38/2>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/43/1>

TESOL Journal <https://onlinelibrary.wiley.com/toc/19493533/2022/13/1>

## Other Resources

Closing the Gap Assistive Technology Resource Directory <https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia) <https://eyetothefuture.com.au/internship/>

Not just child’s play: The relationship between play and language (Central Institute for the Deaf) <https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>