

# Featured items

## June 2022

### News items

Apple's new features improve accessibility for all (9 News)

<https://www.9news.com.au/technology/apple-adding-door-detection-and-live-captions-for-improved-accessibility-for-all/4d3fa4a5-715c-4087-bb2f-5d1bd309a089>

Deaf children with learning delays benefit from cochlear implants more than hearing aids

(University of Southern California) <https://news.keckmedicine.org/deaf-children-with-learning-delays-benefit-from-cochlear-implants-more-than-hearing-aids/>

NIH study confirms benefit of supplements for slowing age-related macular degeneration (National

Eye Institute) <https://www.nei.nih.gov/about/news-and-events/news/nih-study-confirms-benefit-supplements-slowing-age-related-macular-degeneration>

Sign languages change, too! The evolution of SELF in ASL (Linguistic Society of America)

[https://www.linguisticsociety.org/sites/default/files/Lg\\_06\\_22\\_Sampson\\_Mayberry.pdf](https://www.linguisticsociety.org/sites/default/files/Lg_06_22_Sampson_Mayberry.pdf) [pdf]

What can we do to improve digital accessibility for those living with a disability? (Gizmodo)

<https://www.gizmodo.com.au/2022/05/what-can-we-do-to-improve-digital-accessibility-for-those-living-with-a-disability/>

### Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022.

Early bird registration now available <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022

<https://event.icebergevents.com.au/db-2022>

National Youth Disability Summit, 5<sup>th</sup>-7<sup>th</sup> July 2022 <https://www.cyda-nyds.com/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15, 2023 <https://supportingsuccess2023virtualconference.com>

## Surveys

Universally designed automated people mover (Queensland University of Technology)

[https://qsurvey.qut.edu.au/jfe/form/SV\\_8oH22tylBdULEsm](https://qsurvey.qut.edu.au/jfe/form/SV_8oH22tylBdULEsm)

Screen Readers Use in Education (APH) <https://www.surveymonkey.com/r/66SC3TK>

## Newsletters

AccessWorld (American Foundation of the Blind), May 2022 <https://www.afb.org/aw/22/5> and June 2022 <https://www.afb.org/aw/22/6>

Braille Monitor (National Federation of the Blind), June 2022

<https://nfb.org//images/nfb/publications/bm/bm22/bm2206/bm2206tc.htm>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207941/viewer>

Paths to Technology (Perkins School for the Blind)

<https://pathstotechnology.cmail19.com/t/ViewEmail/d/F2A23175286344DE2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and

<https://pathstotechnology.cmail19.com/t/ViewEmail/d/7643176473AC4FA92540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Talking Sense (Sense UK) <https://updates-sense.org.uk/6RW-7VDBF-9F9515A15CAA1E8F7QZN3KA88B9EFB069A1899/cr.aspx>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Audiology <https://pubs.asha.org/toc/aja/31/2>

Australasian Journal of Special and Inclusive Education

<https://www.cambridge.org/core/journals/australasian-journal-of-special-and-inclusive-education/issue/FFFFDB2319C0875314D6D494CF0A2AB9>

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Australian Journal of Learning Difficulties <https://www.tandfonline.com/toc/rald20/27/1>

Child Language Teaching and Therapy <https://journals.sagepub.com/toc/clta/38/2>

Cochlear Implants International <https://www.tandfonline.com/toc/ycii20/23/4>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/24/2>

Evidence-Based Communication Assessment and Intervention  
<https://www.tandfonline.com/toc/tebc20/16/1>

Exceptional Children <https://journals.sagepub.com/toc/ecxc/88/4>

Focus on Autism and Other Developmental Disabilities <https://journals.sagepub.com/toc/foab/37/2>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/61/6>

The Journal of Special Education <https://journals.sagepub.com/toc/seda/56/1>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/6>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/38/4>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/43/3>

Speech, Language and Hearing <https://www.tandfonline.com/toc/yslh20/25/2>

TESOL Journal <https://onlinelibrary.wiley.com/toc/19493533/2022/13/2>

## **Other Resources**

Closing the Gap Assistive Technology Resource Directory  
<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)  
<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)  
<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines  
<https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>

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