

Featured items

July 2022

News items

A new hope for a therapy against retinitis pigmentosa (University of Geneva)

<https://www.unige.ch/communication/communiqués/en/2022/un-espoir-de-therapie-contre-les-retinites-pigmentaires>

A type of 'step therapy' is an effective strategy for diabetic eye disease (National Eye Institute)

<https://www.nei.nih.gov/about/news-and-events/news/type-step-therapy-effective-strategy-diabetic-eye-disease>

Blinding eye disease is strongly associated with heart disease and stroke (Mount Sinai Health System)

<https://www.mountsinai.org/about/newsroom/2022/blinding-eye-disease-is-strongly-associated-with-heart-disease-and-stroke>

Bluey partners with Deaf Connect to introduce new character (Deaf Connect)

<https://deafconnect.org.au/our-news/bluey-partners-with-deaf-connect>

How Nas Campanella landed her ABC job (Link magazine)

https://issuu.com/theintermediagroup/docs/link_disability_magazine_june-july_2022/82

LSL shines bright in coming-of-age baseball film (Clarke Schools for Hearing and Speech)

<https://www.clarkeschools.org/clarke-speaks-up/lsl-baseball-film/>

The Pacific volunteering journey of inclusion specialist Ben Clare (Link magazine)

https://issuu.com/theintermediagroup/docs/link_disability_magazine_june-july_2022/58

Vision Australia's Further Education Bursary now open (Vision Australia)

<https://www.visionaustralia.org/referral/benefits-and-funding/further-education-bursary>

World Blind Union and City Space Architecture launch a special issue of the Journal of Public Space

<https://www.journalpublicspace.org/index.php/jps/issue/view/80>

Events and conferences

Blind Citizens Australia Employment Seminar, August 15

<https://eyetothefuture.com.au/employers/upcoming-events/employment-symposium/>

Closing the Gap Annual Conference, 19-21 October, 2022

<https://www.closingthegap.com/conference/>

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

Raised Maths Workshops, 27-28 September, 2022 <https://www.nextsense.org.au/professional-education/raised-maths-workshops-2>

SPEVI Conference, 18-20 February, 2023 <https://www.speviconference.org.au/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15, 2023 <https://supportingsuccess2023virtualconference.com>. Early Bird pricing closes 31st July, 2022.

Newsletters

AccessWorld (American Foundation of the Blind), July 2022 <https://www.afb.org/aw/23/6>

Braille Monitor (National Federation of the Blind), July 2022

<https://nfb.org/images/nfb/publications/bm/bm22/bm2207/bm2207tc.htm>

Dear Herald (Deaf Connect), July 2022 <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207978/viewer?page=-1>

Flying Kites (Deaf Children Australia), June 2022 <https://mailchi.mp/deafchildren/march-shp-5878615>

Paths to Technology (Perkins School for the Blind)

<https://pathstotechnology.cmail20.com/t/ViewEmail/d/0A11510B1FA5EA272540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and

<https://pathstotechnology.cmail20.com/t/ViewEmail/d/20A33D9232BECA632540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/48166>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/4>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/43/4>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/7>

International Journal of Disability, Development and Education
<https://www.tandfonline.com/toc/cijd20/69/4>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/94592F762562B9F760C0B15B61F2FA18>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/6>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/7>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/53/3>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/3>

Second Language Research <https://journals.sagepub.com/toc/slr/38/3>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-012-53712>

TEACHING Exceptional Children <https://journals.sagepub.com/toc/tcxa/54/5>

Topics in Early Childhood Special Education <https://journals.sagepub.com/toc/teca/42/2>

Volta Review https://www.aqbell.org/Portals/26/VoltaReview/TVR_121_1_2_Composite.pdf

Other Resources

Closing the Gap Assistive Technology Resource Directory
<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)
<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)
<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

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Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>