

# Featured items

## January 2023

### News items

Accessible controller Project Leonardo announced by Sony at CES 2023 (Gadget Guy)

<https://www.gadgetguy.com.au/accessible-controller-project-leonardo-announced-by-sony-at-ces-2023/>

Australian Open to exhibit blind and low vision tennis matches for first time (ABC News)

<https://www.abc.net.au/news/2023-01-20/australian-open-exhibition-blind-and-low-vision-tennis-2023/101858186>

Blind and low-vision tennis will make its Australian Open debut this year. The tennis world hopes it can get a big break (SBS) <https://www.sbs.com.au/news/the-feed/article/soundball-will-make-its-australian-open-debut-this-year-the-tennis-world-hopes-it-can-get-a-big-break/td7sqeywf>

Sensory tours: The sightseeing walks for people without sight (Sydney Morning Herald)

<https://www.smh.com.au/national/nsw/sensory-tours-the-sightseeing-walks-for-people-without-sight-20221221-p5c80e.html>

A sign of success: Cathy helps Deaf students with their study journeys (Ipswich News)

<https://ipswichnewstoday.com.au/news/2023/01/07/a-sign-of-success-cathy-helps-deaf-students-with-their-study-journeys/>

### Events and conferences

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 <https://agbellsymposium.com/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15 2023 <https://supportingsuccess2023virtualconference.com>

Understanding Assessments for Students with Hearing Loss (Supporting Success for Children with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>

## Newsletters

APH News (American Printing House for the Blind) <https://www.aph.org/contact-us/newsroom/newsletters/>

Braille Monitor (National Federation of the Blind), January 2023  
<https://nfb.org/images/nfb/publications/bm/bm23/bm2301/bm2301tc.htm>

Deaf Herald (Deaf Connect) <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208263/viewer?page=-1>  
and <https://reader.mediawiremobile.com/epmagazine/issues/208315/viewer?page=-1>

Mainstream News (Clarke Schools for Hearing and Speech)  
<https://mainstreamnews.squarespace.com/winter-2023>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail20.com/t/d-e-ztkdlk-thljuidykh-r/> and <https://pathstotechnology.cmail20.com/t/d-e-zthhkt-thljuidykh-r/>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/49461>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/32/1>

British Journal of Visual Impairment <https://journals.sagepub.com/toc/jvib/41/1>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/44/2>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/25/1>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/62/1>

Journal of Deaf Studies and Deaf Education <https://academic.oup.com/jdsde/issue/28/1>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/12> and <https://pubs.asha.org/toc/jslhr/66/1>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/29/2>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/54/1>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/7/6>

Second Language Research <https://journals.sagepub.com/toc/slrb/39/1>

TEACHING Exceptional Children <https://journals.sagepub.com/toc/tcxa/55/2>

## **Surveys**

Deafblind International project on the ICF Core Set for Deafblindness  
<https://ls.sondages.umontreal.ca/869257?lang=en>

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh)  
<https://www.surveymonkey.co.uk/r/LBB2023>

## **Other Resources**

Closing the Gap Assistive Technology Resource Directory  
<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)  
<https://eyetothefuture.com.au/internship/>

Information products for students with disability and their parents and carers  
<https://www.education.gov.au/disability-standards-education-2005/students>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)  
<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>