

NextSense Institute Library

Featured items

February 2023

News items

The blind and low-vision women taking on cricket, and pushing it to a whole new level (ABC News) <https://www.abc.net.au/news/2023-02-17/blind-low-vision-national-cricket-inclusion-championships/101972810>

'Blind, gay mental health warrior' Karan wants people to embrace diversity of disability (SBS) <https://www.sbs.com.au/language/punjabi/en/podcast-episode/blind-with-pride-karan-nagrani-is-a-lot-more-than-what-meets-the-eye/x9tn3up7v>

Events and conferences

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 <https://agbellsymposium.com/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

Newsletters

APH News (American Printing House for the Blind) <https://www.aph.org/contact-us/newsroom/newsletters/>

Bimonthly Update, theme is "Better listening in group settings" (Supporting Success for Children with Hearing Loss) <https://mailchi.mp/success4kidswhl/update-late-january-2023>

Braille Monitor (National Federation of the Blind), February 2023 <https://nfb.org/images/nfb/publications/bm/bm23/bm2302/bm2302tc.htm>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208347/viewer>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/d-e-zijeo-thljuidykh-r/> and <https://pathstotechnology.cmail19.com/t/d-e-zikijkt-thljuidykh-r/>

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/32/1>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/283288>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/62/2>

International Journal of Disability, Development and Education
<https://www.tandfonline.com/toc/cijd20/70/1>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/21/1>

The Journal of Special Education <https://journals.sagepub.com/toc/seda/56/4>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/66/1>

Language Learning <https://onlinelibrary.wiley.com/toc/14679922/2023/73/1>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/54/1>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/8/1>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/39/2>

Remedial and Special Education <https://journals.sagepub.com/toc/rsed/44/1>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2023/57/1>

Topics in Early Childhood Special Education <https://journals.sagepub.com/toc/teca/42/4>

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/26/1>

Surveys and focus groups

2022 Review of the Disability Standards for Accessible Public Transport 2002 (Department of Infrastructure, Transport, Regional Development, Communications and the Arts)
<https://www.infrastructure.gov.au/infrastructure-transport-vehicles/transport-accessibility/2022-review-transport-standards>

NextSense Institute is operated by NextSense in affiliation with Macquarie University (CRICOS Provider No. 00002J). 'NextSense' is a registered trade mark of Royal Institute for Deaf and Blind Children (ABN 53 443 272 865)

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh)

<https://www.surveymonkey.co.uk/r/LBB2023>

Reimagining the NDIS (Children and Young People with Disability Australia (CYDA))

<https://www.surveymonkey.com/r/ENEWS-0-8>

Other Resources

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Information products for students with disability and their parents and carers

<https://www.education.gov.au/disability-standards-education-2005/students>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>