

NextSense Institute

# Featured items

## February 2022

### News items

Accessibility issues: RAT tests and the vision impaired (InnovationAus)

<https://www.innovationaus.com/accessibility-issues-rat-tests-and-the-vision-impaired/>

Blind cricketers left to fund own way to national championships after WA Cricket decision (ABC News) <https://www.abc.net.au/news/2022-01-23/wa-blind-cricketers-left-to-fund-own-way-to-championships/100762238>

British Sign Language to become recognised language in the UK (The Guardian)

<https://www.theguardian.com/society/2022/jan/27/british-sign-language-to-become-recognised-language-in-the-uk>

Cochlear implant as a sensor (University of Freiburg) <https://kommunikation.uni-freiburg.de/pm-en/press-releases-2021/cochlear-implant-as-a-sensor>

Cochlear implant in deaf children with autism can improve language skills and social engagement (Ann & Robert H. Lurie Children's Hospital of Chicago) <https://www.luriechildrens.org/en/news-stories/cochlear-implant-in-deaf-children-with-autism-can-improve-language-skills-and-social-engagement/>

Covid-19 pandemic 'hit wellbeing' of children with sight loss (BBC News)

<https://www.bbc.com/news/uk-northern-ireland-60202196>

I am proud of being deaf, but don't think of me as vulnerable (The Singleton Argus)

<https://www.singletonargus.com.au/story/7618476/i-am-proud-of-being-deaf-but-dont-think-of-me-as-vulnerable/>

No obstacle too much as vision impaired Christopher McLeod-Barrett, 12, tackles first day of high school in rural Queensland (ABC News) <https://www.abc.net.au/news/2022-02-06/vision-impaired-student-christopher-mcleod-barrett/100807896>



Advancing the RIDBC Renwick Centre experience.



MACQUARIE  
University

The plight of being a deafblind child in Africa: My personal experience (Mail & Guardian)

<https://mg.co.za/opinion/2022-02-10-the-plight-of-being-a-deafblind-child-in-africa-my-personal-experience/>

QUT design team wins gold for bringing visual art to all (National Tribune)

<https://www.nationaltribune.com.au/qut-design-team-wins-gold-for-bringing-visual-art-to-all/>

Sabeeha was kept at home because she was deaf. Now she celebrates her disability (SBS News)

<https://www.sbs.com.au/news/sabeeha-was-kept-at-home-because-she-was-deaf-now-she-celebrates-her-disability/>

## Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022.

Early bird registration now available <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023

<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022

<https://event.icebergevents.com.au/db-2022>

## Surveys

Auslan Memory Test (University of Queensland) <https://bit.ly/MemoryTestEOI>

Understanding the Accessibility Challenges of Blind or Vision Impaired Music Learners (Carleton

University) <https://cil.csit.carleton.ca/accessibility-challenges-for-blind-or-visually-impaired-music-learners/>

## Newsletters

AccessWorld (American Foundation of the Blind), January 2022 <https://www.afb.org/aw/23/1>

Braille Monitor (National Federation of the Blind), January 2022

<https://nfb.org/images/nfb/publications/bm/bm22/bm2201/bm2201tc.htm> and February 2022

<https://nfb.org/images/nfb/publications/bm/bm22/bm2202/bm2202tc.htm>

The Deaf Herald (Deaf Connect) [https://manage.kmail-lists.com/subscriptions/web-](https://manage.kmail-lists.com/subscriptions/web-view?a=YerL8h&c=01F756S1GM63ZHAEMV8YHYM3JQ&k=23bd9b3acef359c8e0dfba3e2eb0e142&m=S7drVs&r=FSX36nL)

[view?a=YerL8h&c=01F756S1GM63ZHAEMV8YHYM3JQ&k=23bd9b3acef359c8e0dfba3e2eb0e142&m=S7drVs&r=FSX36nL](https://manage.kmail-lists.com/subscriptions/web-view?a=YerL8h&c=01F756S1GM63ZHAEMV8YHYM3JQ&k=23bd9b3acef359c8e0dfba3e2eb0e142&m=S7drVs&r=FSX36nL)

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207657/viewer>

Flying Kites (Deaf Children Australia), February 2022 <https://mailchi.mp/deafchildren/march-shp-5751300>

Mainstream News (Clarke Schools for Hearing and Speech)  
<https://mainstreamnews.squarespace.com/home>

One in Six newsletter (Deafness Forum), 20 December 2021, 19 January 2022, and 2 February 2022 <https://www.deafnessforum.org.au/news-and-issues/subscribe-to-our-newsletter/>

Paths to Technology (Perkins School for the Blind)  
<https://pathstotechnology.cmail20.com/t/ViewEmail/d/ACFADC541DD56B4B2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and  
<https://pathstotechnology.cmail19.com/t/ViewEmail/d/499EC2F5EA22E7132540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and  
<https://pathstotechnology.cmail20.com/t/ViewEmail/d/96358EE9835AD8952540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Supporting Success for Children with Hearing Loss Bimonthly Update (early January 2022)  
<https://mailchi.mp/success4kidswhl.com/update-early-january-2022>

## **Journal tables of contents**

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Annals of the Deaf <https://muse.jhu.edu/issue/47311>

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/1>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/280876>

Australian Occupational Therapy Journal <https://onlinelibrary.wiley.com/toc/14401630/2022/69/1>

British Journal of Visual Impairment <https://journals.sagepub.com/toc/jvib/40/1>

Cochlear Implants International <https://www.tandfonline.com/toc/ycii20/23/1> and  
<https://www.tandfonline.com/toc/ycii20/23/2>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/43/2>

Focus on Autism and Other Developmental Disabilities <https://journals.sagepub.com/toc/foab/37/1>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/1> and  
<https://www.tandfonline.com/toc/ijja20/61/2>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/88B704E1FD0B1C0961B72FAE427D3212>

Journal of Deaf Studies and Deaf Education <https://academic.oup.com/jdsde/issue/27/1>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/20/1>

Journal of Special Education <https://journals.sagepub.com/toc/seda/55/4>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/1> and <https://pubs.asha.org/toc/jslhr/65/2>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/1>

Journal of Visual Impairment & Blindness <https://journals.sagepub.com/toc/jvba/115/6>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/53/1>

Perspectives of the ASHA Special Interest Groups <https://pubs.asha.org/toc/persp/6/6>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/38/1>

TEACHING Exceptional Children <https://journals.sagepub.com/toc/tcxa/54/2> and <https://journals.sagepub.com/toc/tcxa/54/3>

TESOL Journal <https://onlinelibrary.wiley.com/toc/19493533/2021/12/4>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2021/55/4>

Topics in Early Childhood Special Education <https://journals.sagepub.com/toc/teca/41/3> and <https://journals.sagepub.com/toc/teca/41/4>

Trends in Hearing <https://journals.sagepub.com/toc/tiab/25>

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/25/1>

## **Other Resources**

Adverse educational impact with good grades? (Supporting Success for Children with Hearing Loss) <https://successforkidswithhearingloss.com/adverse-educational-impact-with-good-grades/>

Braille Brain (Paths to Literacy) <https://www.pathstoliteracy.org/braille-brain>

Closing the Gap Assistive Technology Resource Directory <https://www.closingthegap.com/resource-directory/>

Flying Colours website (Deaf Children Australia) <https://mailchi.mp/deafchildren/march-shp-5666824?e=1df6c05565>

Learning together: tools to help you get the support you need at school (Australian Centre for Disability Law) <https://disabilitylaw.org.au/wp-content/uploads/2021/07/Learning-together.pdf>

Not just child's play: The relationship between play and language (Central Institute for the Deaf) <https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Queensland Braille Learning Progression (QBLP) <https://education.qld.gov.au/students/students-with-disability/supports-for-students-with-disability/vision-impairment/supports-at-school-for-students-with-vision-impairment>

The role of tests (Hear Me Out blog, Clarke Schools for Hearing & Speech) <https://www.clarkeschools.org/articles/the-role-of-tests/>

Understanding Assessments for Students with Hearing Loss course (Supporting Success for Students with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>