# NextSense Institute Featured items

# December 2021

## News items

Drag queen Dizzy Bility's shining a glamorous spotlight on disability in the arts (ABC News) <https://www.abc.net.au/news/2021-11-27/disability-in-the-arts-drag-queen-dizzy-bility/100639656>

Genes associated with hearing loss visualised in new study (Uppsala University) <https://www.uu.se/en/press/press-release/?id=5714&typ=pm&lang=en>

How Nas Campanella's TV debut helped her think about motherhood (ABC News) <https://www.abc.net.au/news/2021-11-29/nas-campanella-on-preparing-for-parenting-while-blind/100634702>

Luca lost his sight as a child. Now he makes braille greeting cards to help others (SBS News) <https://www.sbs.com.au/news/luca-lost-his-sight-as-a-child-now-he-makes-braille-greeting-cards-to-help-others/>

Viewing the healthcare system through a deaf lens (Croakey Health Media) <https://www.croakey.org/viewing-the-healthcare-system-through-a-deaf-lens/>

Warning signs of sight loss could be identified before vision deteriorates (University of Southampton) <https://www.southampton.ac.uk/news/2021/11/macular-degeneration-early-warning.page>

World-first accessible bedding set to help the world make the bed more easily (Braille House) <https://www.braillehouse.org.au/2021/12/10/the-lad-collective-launched-world-first-bedding-solution/>

## Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022 <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022 <https://event.icebergevents.com.au/db-2022>

## Surveys

Auslan Memory Test (University of Queensland) <https://bit.ly/MemoryTestEOI>

Exploring parents' perceptions of inclusive education climates within school settings (Monash University) <https://monash.az1.qualtrics.com/jfe/form/SV_0Vb9CXrRcxWnoea>

Understanding the Accessibility Challenges of Blind or Vision Impaired Music Learners (Carleton University) <https://cil.csit.carleton.ca/accessibility-challenges-for-blind-or-visually-impaired-music-learners/>

## Newsletters

AccessWorld (American Foundation of the Blind), November 2021 <https://www.afb.org/aw/22/11>

Braille Monitor (National Federation of the Blind), December 2021 [https://nfb.org//images/nfb/publications/bm/bm21/bm2111/bm2111tc.htm](https://nfb.org/images/nfb/publications/bm/bm21/bm2111/bm2111tc.htm)

DCAL (Deafness, Cognition and Language) Research Centre, December 2021 <https://www.ucl.ac.uk/dcal/sites/dcal/files/dcal_christmas_newsletter_-_december_2021.pdf>

The Deaf Herald, number 116 (Deaf Connect) <https://manage.kmail-lists.com/subscriptions/web-view?a=YerL8h&c=01F756S1GM63ZHAEMV8YHYM3JQ&k=23bd9b3acef359c8e0dfba3e2eb0e142&m=Sw8tCX&r=FDzSt5M>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207575/viewer>

Flying Kites (Deaf Children Australia), December 2021 <https://mailchi.mp/deafchildren/march-shp-5699604>

One in Six newsletter (Deafness Forum), 24 November 2021, and 8 December 2021 <https://www.deafnessforum.org.au/news-and-issues/subscribe-to-our-newsletter/>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/ViewEmail/d/C6A8A1EB4211AB7D2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Supporting Success for Children with Hearing Loss Bimonthly Update (late November 2021) <https://mailchi.mp/success4kidswhl.com/update-late-november-2021?e=11e523b555>

Volta Voices (AG Bell) <https://agbellvoltavoices.com/>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Audiology <https://pubs.asha.org/toc/aja/30/4>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/279893> and <https://www.karger.com/Journal/Issue/279894>

Australasian Journal of Special and Inclusive Education <https://www.cambridge.org/core/journals/australasian-journal-of-special-and-inclusive-education/issue/002B8F9004AB8562608F1B2ACAF5D43D>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/23/4>

Educational and Developmental Psychologist <https://www.tandfonline.com/toc/rdvp20/38/2>

Evidence-Based Communication Assessment and Intervention <https://www.tandfonline.com/toc/tebc20/15/3>

Exceptional Children <https://journals.sagepub.com/toc/ecxc/88/1>

Journal of Blindness Innovation and Research <https://nfb.org//images/nfb/publications/jbir/jbir21/jbir1101tc.html> and <https://nfb.org/images/nfb/publications/jbir/jbir21/jbir1102tc.html>

Journal of Early Childhood Literacy <https://journals.sagepub.com/toc/ecla/21/4>

Language Learning <https://onlinelibrary.wiley.com/toc/14679922/2021/71/4>

Second Language Research <https://journals.sagepub.com/toc/slrb/38/1>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-011-52465>

## Other Resources

Adverse educational impact with good grades? (Supporting Success for Children with Hearing Loss) <https://successforkidswithhearingloss.com/adverse-educational-impact-with-good-grades/>

Braille Brain (Paths to Literacy) <https://www.pathstoliteracy.org/braille-brain>

Flying Colours website (Deaf Children Australia) <https://mailchi.mp/deafchildren/march-shp-5666824?e=1df6c05565>

Learning together: tools to help you get the support you need at school (Australian Centre for Disability Law) <https://disabilitylaw.org.au/wp-content/uploads/2021/07/Learning-together.pdf>

Queensland Braille Learning Progression (QBLP) <https://education.qld.gov.au/students/students-with-disability/supports-for-students-with-disability/vision-impairment/supports-at-school-for-students-with-vision-impairment>

The role of tests (Hear Me Out blog, Clarke Schools for Hearing & Speech) <https://www.clarkeschools.org/articles/the-role-of-tests/>

Understanding Assessments for Students with Hearing Loss course (Supporting Success for Students with Hearing Loss) <https://www.supportingsuccesscourses.com/courses/understanding-assessments-for-students-with-hearing-loss>