

Featured items

August 2022

News items

Will more disabled fans be able to enjoy live events and entertainment because of this tech? (Euro News) <https://www.euronews.com/culture/2022/07/13/will-more-disabled-fans-be-able-to-enjoy-live-entertainment-because-of-this-tech>

Events and conferences

Blind Citizens Australia Employment Seminar, August 15
<https://eyetothefuture.com.au/employers/upcoming-events/employment-symposium/>

Closing the Gap Annual Conference, 19-21 October, 2022
<https://www.closingthegap.com/conference/>

18th Deafblind International World Conference 2023
<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

Raised Maths Workshops, 27-28 September, 2022 <https://www.nextsense.org.au/professional-education/raised-maths-workshops-2>

SPEVI Conference, 18-20 February, 2023 <https://www.speviconference.org.au/>. Call for papers closes 2 September, 2022.

Supporting Success for Children with Hearing Loss Virtual Conference, January 15 – April 15, 2023 <https://supportingsuccess2023virtualconference.com>

Newsletters

AccessWorld (American Foundation of the Blind), July 2022 <https://www.afb.org/aw/23/7>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208032/viewer?page=-1>

Paths to Technology (Perkins School for the Blind)

<https://pathstotechnology.cmail20.com/t/ViewEmail/d/66D8D6CDE6BB21B12540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

Audiology and Neurotology <https://www.karger.com/Journal/Issue/280878> and
<https://www.karger.com/Journal/Issue/280879>

British Journal of Visual Impairment <https://journals.sagepub.com/toc/jvib/40/3>

Cochlear Implants International <https://www.tandfonline.com/toc/ycii20/23/5>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/8>

International Journal of Disability, Development and Education
<https://www.tandfonline.com/toc/cijd20/69/5>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/0E1CC900B36A91A8B90AECA26F5A1C56>

Journal of Deaf Studies and Deaf Education <https://academic.oup.com/jdsde/issue/27/3>

Journal of Early Childhood Research <https://journals.sagepub.com/toc/ecra/20/3>

The Journal of Special Education <https://journals.sagepub.com/toc/seda/56/2>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/7>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/8>

Journal of Visual Impairment & Blindness <https://journals.sagepub.com/toc/jvba/116/3>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/journal/10.1055/s-00000067>

Young Exceptional Children <https://journals.sagepub.com/toc/yeca/25/3>

Other Resources

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Online Access for Tertiary Students who are Blind or Vision Impaired e-Learning module and Guidelines <https://www.adcet.edu.au/resource/10859/launch-online-access-for-tertiary-students-who-are-blind-or-vision-impaired>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>