NextSense Institute Library

Featured items

April 2023

News items

Call for entries for the 2023 Focus on Ability Short Film Festival https://www.focusonability.com.au/

Deaf Australians and those with disabilities push to end exclusion from juries (ABC News) https://www.abc.net.au/news/2023-04-08/deaf-jury-duty-disability-australian-court-inclusive-juries/102170502

Disability advocate Tilly Aston fought for blind and low-vision people to 'hold their own' in a prejudiced society (ABC News) https://www.abc.net.au/news/2023-04-01/why-tilly-aston-had-a-federal-seat-named-after-her/102097214

Ear and hearing problems linked to Covid-19 (video) (ABC News) https://www.abc.net.au/news/2023-04-14/ear-and-hearing-problems-linked-to-mild-covid-19/102226582

Meteorologist Sally Cutter on working through her disability (video) (ABC News) https://www.abc.net.au/news/2023-03-24/meteorologist-sally-cutter-on-working-through-her/102141270

World Federation of the Deafblind Second Global Report 2023 released https://wfdb.eu/wfdb-report-2022/

Events and conferences

18th Deafblind International World Conference 2023 https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/

AG Bell Global LSL Virtual Symposium, June 28-29 2023 https://agbellsymposium.com/





Newsletters

Bimonthly Update, theme is "Brains are wired for language, NOT reading!" (Supporting Success for Children with Hearing Loss) https://mailchi.mp/success4kidswhl/update-late-march-2023

Braille Monitor (National Federation of the Blind), April 2023 https://nfb.org/images/nfb/publications/bm/bm23/bm2304tc.htm

Deaf Herald (Deaf Connect), March and April 2023 https://deafconnect.org.au/news-events-overview/deaf-herald

EP magazine https://reader.mediawiremobile.com/epmagazine/issues/208391/viewer and https://reader.mediawiremobile.com/epmagazine/issues/208437/viewer

Mainstream News (Clarke Schools for Hearing and Speech), Spring 2023 https://mainstreamnews.squarespace.com/spring-2023

Paths to Technology (Perkins School for the Blind) https://pathstotechnology.cmail19.com/t/d-e-zkyhuuy-thljuidykh-r/

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Speech-Language Pathology https://pubs.asha.org/toc/ajslp/32/2 and https://pubs.asha.org/toc/ajslp/32/2

Audiology and Neurotology https://www.karger.com/Journal/Issue/283289

Child Language Teaching and Therapy https://journals.sagepub.com/toc/clta/39/1

Exceptional Children https://journals.sagepub.com/toc/ecxc/89/3

International Journal of Audiology https://www.tandfonline.com/toc/iija20/62/4

International Journal of Disability, Development and Education https://www.tandfonline.com/toc/cijd20/70/3

Language, Speech, and Hearing Services in Schools https://pubs.asha.org/toc/lshss/54/2

Seminars in Hearing https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-013-57045 and https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-013-57101

Speech, Language and Hearing https://www.tandfonline.com/toc/yslh20/26/1

NextSense Institute is operated by NextSense in affiliation with Macquarie University (CRICOS Provider No. 00002J). 'NextSense' is a registered trade mark of Royal Institute for Deaf and Blind Children (ABN 53 443 272 865)

Surveys and focus groups

2022 Review of the Disability Standards for Accessible Public Transport 2002 (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) https://www.infrastructure.gov.au/infrastructure-transport-vehicles/transport-accessibility/2022-review-transport-standards

Acoustic vehicle alerting systems for electric vehicles (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) https://www.infrastructure.gov.au/have-your-say/acoustic-vehicle-alerting-systems-electric-vehicles

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh) https://www.surveymonkey.co.uk/r/LBB2023

NDIS Review https://www.ndisreview.gov.au/have-your-say