# NextSense Institute LibraryFeatured items

# April 2023

## News items

Call for entries for the 2023 Focus on Ability Short Film Festival <https://www.focusonability.com.au/>

Deaf Australians and those with disabilities push to end exclusion from juries (ABC News) <https://www.abc.net.au/news/2023-04-08/deaf-jury-duty-disability-australian-court-inclusive-juries/102170502>

Disability advocate Tilly Aston fought for blind and low-vision people to 'hold their own' in a prejudiced society (ABC News) <https://www.abc.net.au/news/2023-04-01/why-tilly-aston-had-a-federal-seat-named-after-her/102097214>

Ear and hearing problems linked to Covid-19 (video) (ABC News) <https://www.abc.net.au/news/2023-04-14/ear-and-hearing-problems-linked-to-mild-covid-19/102226582>

Meteorologist Sally Cutter on working through her disability (video) (ABC News) <https://www.abc.net.au/news/2023-03-24/meteorologist-sally-cutter-on-working-through-her/102141270>

World Federation of the Deafblind Second Global Report 2023 released <https://wfdb.eu/wfdb-report-2022/>

## Events and conferences

18th Deafblind International World Conference 2023 <https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

AG Bell Global LSL Virtual Symposium, June 28-29 2023 <https://agbellsymposium.com/>

Round Table 2023 Conference <https://printdisability.org/conference/2023-round-table-conference/>

## Newsletters

Bimonthly Update, theme is “Brains are wired for language, NOT reading!” (Supporting Success for Children with Hearing Loss) <https://mailchi.mp/success4kidswhl/update-late-march-2023>

Braille Monitor (National Federation of the Blind), April 2023 <https://nfb.org/images/nfb/publications/bm/bm23/bm2304/bm2304tc.htm>

Deaf Herald (Deaf Connect), March and April 2023 <https://deafconnect.org.au/news-events-overview/deaf-herald>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/208391/viewer> and <https://reader.mediawiremobile.com/epmagazine/issues/208437/viewer>

Mainstream News (Clarke Schools for Hearing and Speech), Spring 2023 <https://mainstreamnews.squarespace.com/spring-2023>

Paths to Technology (Perkins School for the Blind) <https://pathstotechnology.cmail19.com/t/d-e-zhdjthk-thljuidykh-r/> and <https://pathstotechnology.cmail19.com/t/d-e-zkyhuuy-thljuidykh-r/>

## Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/32/2> and <https://pubs.asha.org/toc/ajslp/32/2S>

Audiology and Neurotology <https://www.karger.com/Journal/Issue/283289>

Child Language Teaching and Therapy <https://journals.sagepub.com/toc/clta/39/1>

Exceptional Children <https://journals.sagepub.com/toc/ecxc/89/3>

International Journal of Audiology <https://www.tandfonline.com/toc/iija20/62/4>

International Journal of Disability, Development and Education <https://www.tandfonline.com/toc/cijd20/70/3>

Language, Speech, and Hearing Services in Schools <https://pubs.asha.org/toc/lshss/54/2>

Seminars in Hearing <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-013-57045> and <https://www.thieme-connect.de/products/ejournals/issue/10.1055/s-013-57101>

Speech, Language and Hearing <https://www.tandfonline.com/toc/yslh20/26/1>

## Surveys and focus groups

2022 Review of the Disability Standards for Accessible Public Transport 2002 (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) <https://www.infrastructure.gov.au/infrastructure-transport-vehicles/transport-accessibility/2022-review-transport-standards>

Acoustic vehicle alerting systems for electric vehicles (Department of Infrastructure, Transport, Regional Development, Communications and the Arts) <https://www.infrastructure.gov.au/have-your-say/acoustic-vehicle-alerting-systems-electric-vehicles>

LEGO Braille Bricks Survey (John Ravenscroft, University of Edinburgh) <https://www.surveymonkey.co.uk/r/LBB2023>

NDIS Review <https://www.ndisreview.gov.au/have-your-say>