

NextSense Institute

Featured items

April 2022

News items

3D printing shaping learning for blind and low vision students (NSW Department of Education) <https://education.nsw.gov.au/news/latest-news/3d-printing-shaping-learning-for-blind-and-low-vision-students>

Australian Sign Language to be taught in NSW schools from 2023 (9 News) <https://www.9news.com.au/national/education-news-australian-sign-language-auslan-introduced-new-south-wales-school-curriculum/62df3e13-dfea-4401-8150-37cfcebfbcc9>

Braille Letter Songs are now available online (Queensland Department of Education's Statewide Vision Impairment Services team) <https://soundcloud.com/dete-4/sets/queensland-department-of-education-braille-letter-song>

Google-inspired smart glasses for the blind adds eye-catching new features — here's how it works (Laptop Mag) <https://www.laptopmag.com/au/news/google-inspired-smart-glasses-for-the-blind-adds-eye-catching-new-features-heres-how-it-works>

How an early profound hearing loss diagnosis has changed the life of Queensland children like Alice (ABC News) <https://www.abc.net.au/news/2022-04-11/cochlear-implants-hearing-impairment-loss-speech-test-newborn/100967610>

Nas Campanella on the joys and challenges of having a baby when you're blind (ABC Radio, audio) <https://www.abc.net.au/radio/sydney/programs/drive/nas-campanella/13805534>

NSW to release its first Auslan syllabus for school students (Brisbane Times) <https://www.brisbanetimes.com.au/national/nsw/nsw-to-release-its-first-auslan-syllabus-for-school-students-20220318-p5a604.html>

Reporting sexual assault felt like ‘talking to a wall’, deaf woman tells disability inquiry (The Guardian) <https://www.theguardian.com/australia-news/2022/mar/29/reporting-sexual-assault-felt-like-talking-to-a-wall-deaf-woman-tells-disability-inquiry>

‘Unacceptable’: suspension of iVote system undermines rights of low vision Australians, expert says (The Guardian) <https://www.theguardian.com/politics/2022/mar/22/unacceptable-suspension-of-ivote-system-undermines-rights-of-low-vision-australians-expert-says>

Events and conferences

AG Bell Global Listening and Spoken Language (LSL) Virtual Symposium, June 29-30, 2022. Early bird registration now available <https://agbellsymposium.com/>

18th Deafblind International World Conference 2023
<https://www.deafblindnetworkontario.com/news-events/18th-deafblind-international-world-conference-2023/>

11th National Deafblind Conference, 30 June – 1 July 2022
<https://event.icebergevents.com.au/db-2022>

Surveys

“How do you read?” for kids and teens. A survey of the book reading needs and habits of children and teens with print disabilities in Australia and Aotearoa New Zealand (University of Sydney), closes 30th April 2022 https://sydney.au1.qualtrics.com/jfe/form/SV_ePrgrgtDsMK7YF0

Screen Readers Use in Education (APH) <https://www.surveymonkey.com/r/66SC3TK>

Newsletters

AccessWorld (American Foundation of the Blind), March 2022 <https://www.afb.org/aw/23/3>

AG Bell eNews, March 2002 <https://agbell.dm.networkforgood.com/emails/1800731>

Braille Monitor (National Federation of the Blind), April 2022
<https://nfb.org//images/nfb/publications/bm/bm22/bm2204/bm2204tc.htm>

EP magazine <https://reader.mediawiremobile.com/epmagazine/issues/207830/viewer?page=-1>

Paths to Technology (Perkins School for the Blind)
<https://pathstotechnology.cmail20.com/t/ViewEmail/d/A2DF32504A4A77B82540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606> and
<https://pathstotechnology.cmail19.com/t/ViewEmail/d/B3FF5D7A17D16D6A2540EF23F30FEDED/9CB23F13C2D5AE381A21C02EB51F5606>

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Supporting Success for Children with Hearing Loss Bimonthly Update, early March 2022 <https://mailchi.mp/success4kidswhl/update-early-march-2022> and late March 2022 <https://mailchi.mp/success4kidswhl/update-late-march-2022>

Journal tables of contents

Please contact the NextSense Institute Library if you have difficulty accessing these journals.

American Journal of Speech-Language Pathology <https://pubs.asha.org/toc/ajslp/31/2>

Australian Occupational Therapy Journal <https://onlinelibrary.wiley.com/toc/14401630/2022/69/2>

Cochlear Implants International <https://www.tandfonline.com/toc/ycii20/23/3>

Communication Disorders Quarterly <https://journals.sagepub.com/toc/cdqc/43/3>

Deafness & Education International <https://www.tandfonline.com/toc/ydei20/24/1>

Evidence-Based Communication Assessment and Intervention
<https://www.tandfonline.com/toc/tebc20/15/4>

Exceptional Children <https://journals.sagepub.com/toc/ecxc/88/3>

International Journal of Audiology <https://www.tandfonline.com/toc/ijja20/61/4>

International Journal of Disability, Development and Education
<https://www.tandfonline.com/toc/cijd20/69/1> and <https://www.tandfonline.com/toc/cijd20/69/2>

Journal of Child Language <https://www.cambridge.org/core/journals/journal-of-child-language/issue/76D4AB22667B831672262FACE44C298D>

Journal of Deaf Studies and Deaf Education <https://academic.oup.com/jdsde/issue/27/2>

Journal of Speech, Language, and Hearing Research <https://pubs.asha.org/toc/jslhr/65/4>

Journal of Telemedicine and Telecare <https://journals.sagepub.com/toc/jtta/28/3>

Reading & Writing Quarterly <https://www.tandfonline.com/toc/urwl20/38/3>

Speech, Language and Hearing <https://www.tandfonline.com/toc/yslh20/25/1>

TEACHING Exceptional Children <https://journals.sagepub.com/toc/tcxa/54/4>

TESOL Quarterly <https://onlinelibrary.wiley.com/toc/15457249/2022/56/1>

Topics in Early Childhood Special Education <https://journals.sagepub.com/toc/teca/42/1>

Other Resources

Closing the Gap Assistive Technology Resource Directory

<https://www.closingthegap.com/resource-directory/>

Eye to the Future Internship project (Blind Citizens Australia)

<https://eyetothefuture.com.au/internship/>

Not just child's play: The relationship between play and language (Central Institute for the Deaf)

<https://professionals.cid.edu/not-just-childs-play-the-relationship-between-play-and-language/>

Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille Through Self-Paced Free Courses for Professionals and Materials for Middle School Students (Paths to Literacy) <https://www.pathstoliteracy.org/project-inspire>